VERITAS UNIVERSITY, ABUJA

Committee for Integration of Artificial Intelligence into Veritas University Curriculum

Policy and Guidelines for Integration of Artificial Intelligence into Veritas University Curriculum

1. ABOUT VERITAS UNIVERSITY

VISION, MISSION, PHILOSOPHY, CORE VALUES, CATHOLIC IDENTITY AND OBJECTIVES

Veritas University, Abuja is the Catholic University of Nigeria. It was founded by the Catholic Bishops Conference of Nigeria by a resolution taken at its meeting in Abuja in March 2002. The initiative came from the Bishops' quest for a specifically Catholic University with a Catholic identity that would provide high quality tertiary education according to the Noble Tradition of the Catholic Church along with strong Christian moral and religious formation of youths such that its products would be persons of proven integrity and uprightness of character capable of giving moral leadership in the country's economic, technological, political and social spheres of life.

1.1 VISION STATEMENT

To create a dynamic Catholic University for academic and moral excellence and to advance the truth to every generation.

1.2 MISSION STATEMENT

To inspire and motivate staff and students to discover the truth for the service of God and humanity.

1.3 MOTTO: Seeking the Truth

1.4 CATHOLIC IDENTITY

Catholic identity has to do with respect for Catholic doctrine and practice within the University. In Veritas University, Catholicism shall be vitally present and actively operative. All University activities shall have Catholic inspiration and shall be guided by Catholic moral principles. This shall be exhibited among other ways through:

i. Institutional commitment to Christian, and specifically Catholic inspiration, that leads to the creation, within the University community, of a Christian culture of high moral standard that eschews secularism both in social and academic life.

ii. Continuous research carried out in the light of the Catholic faith and based on authentic Catholic principles, values and practices. Therefore, research in any field of knowledge that does not respect

Catholic values and principles and does not correspond to authentic Catholic practice shall be unacceptable in the University.

iii. Fidelity to the Christian message expressed in the various teaching of the Church. Therefore, opinions and teachings that contradict the teaching of the Catholic Church shall have no place in the University.

iv. Promotion of Campus pastoral ministry as an essential dimension of the structure and life of the University such that members are offered opportunity to integrate faith with life.

v. Institutional commitment to the spiritual welfare of the people of God and the human family. The University has a religious and pastoral role to play in the light of the Christian message not only to the immediate University community but also to the entire human family. It accomplishes this in various ways including outreach programmes, publications, seminars, workshops and conferences, etc (cf *Ex Corde Ecclesiae* Number 13-15)

1.5 FOCUS

The University shall be research oriented. This arises from the need for a continuous quest for truth, and underscores the Church's belief in the intrinsic value of human knowledge. Emphasis shall be placed on research that grapples with the contemporary human, social, economic, political, cultural, ecological and religious problems of the Nigerian society and the wider human community, and what draws from the rich and diverse cultures of Nigerian peoples in analyzing societal problems paying special attention to their ethical and religious dimensions. In this way, the University shall show itself to be an instrument for the promotion and protection of nature, human dignity, justice and peace, and economic and political values in Nigeria and globally

1.6 PHILOSOPHY

Veritas University is founded on the philosophy that all knowledge originates from God and that knowledge is power; consequently, knowledge shall be disseminated to individuals without let or hindrance. The University is an apex institution that is intellectually stimulating for the advancement of knowledge and truth. The University shall continue to strive to provide a well-balanced and creative education that seeks to impart to its students a sense of self-actualization and entrepreneurial knowledge, leading to the production of well-motivated and self-reliant graduates. The philosophy of the Veritas University

is in consonance with the challenge posed by the Second Vatican Council of Institutions of Higher Learning requiring higher institutions "to put forth every effort so that the Christian (human) mind may achieve a public, persistent, universal presence in the whole enterprise of advancing higher culture" (*Gavissimum educationis,* n. 10).

In its bid for excellence, Veritas University shall promote the highest standards of teaching, research and community service whilst providing a balanced education for the acquisition of knowledge, practical skills and moral rectitude.

1.7 CORE VALUES

i. **Sacrifice**: Sacrifice is an intrinsic and basic value to all staff and students of the University as a testimony to the sacrificial offering of our Lord Jesus Christ, the foundation of our faith. It is therefore expected that in words and actions, the spirit of sacrifice shall be manifest in teaching and learning and in all other services offered in the University and in whatever position or call of duty.

ii. **Excellence**: The overarching value of the University is striving to be outstanding in all its endeavours. In line with the ethos of Catholic education worldwide, excellence is a key value. The University expects every staff and student to be good at whatever is done and to continuously strive to stand out and exceptional. This is the attitude which shall permeate and drive every action in the University.

iii. **Integrity**: This value anchors on the motto of the University which is "Seeking the Truth". Thus, it is expected that the thoughts and actions of staff and students shall, at all times, be based on cherished values as espoused in the rules and regulations of the University and the Social Teachings of the Church in the search for truth not for personal gains. This, therefore, requires honesty of purpose based on strong moral principles which promote equity and justice in and outside the University.

iv. **Innovation:** This is fore-grounded in creativity which is the capacity to think and act in an original way not merely following the crowd while innovation is being able to implement creative thinking through the courage to try new perspectives and approaches. The University

therefore expects staff and students to create and innovate throughout the process of teaching and learning in the University.

v. **Responsibility**: This means being accountable at all times, accepting to act and to carry out one's duties without being complacent. Responsibility encapsulates honesty, transparency and acting with the best interest of the University at all times. That means that in whatever situation, the University expects all staff and students to accept responsibility for their thoughts, words and actions. It means that teaching staff shall take responsibility for their teaching and students take responsibility for their learning as well as non-teaching staff taking responsibility for the services they deliver as staff of the University. It means students and members of staff in and outside the University shall be ready and shalling to take responsibility for their success and blame for their failings no matter the consequences. Taking responsibility is one of the hallmarks of true leadership.

vi. **Entrepreneurship**: This value is aligned with innovation. The University expects all programmes run in the University to have an entrepreneurial component. It is also expected that in the use and deployment of facilities and services in the University, the spirit of entrepreneurship shall permeate all such actions. This means that there is high premium placed on effective, judicious and profitable use of facilities and resources in the University.

1.8 GOALS OF THE UNIVERSITY

Grounded on the call of the Second Vatican Council for Institutions of Higher Learning to "put forth every effort so that the Christian (human) mind may achieve, as it were, a public, persistent, universal presence in the whole enterprise of advancing higher culture, and the students of these institutions may become people outstanding in learning, ready to shaller society's heavier burdens and to witness the faith to the world" (*Gavissimum educationis*, n.10). Veritas University aims to advance knowledge in the service of God, humanity, truth and society; to promote the highest standards of teaching and learning, research and community service; to produce graduates with practical skills and the ability to

engage critically and meaningfully with a society that has more and more alienating, and with the contemporary global culture; and to inculcate in the students the cultivation of moral rectitude in personal and professional life, and the readiness to accept and discharge obligations and responsibilities.

1.9 OBJECTIVES OF THE UNIVERSITY

i. To provide a distinctive setting that facilitates the physical, moral, spiritual, social, cultural and intellectual development of youths in the best tradition of Catholic Higher Education and train them to be useful citizens and responsible leaders.

ii. To be an equal opportunity Institution opening its doors to all persons without distinction of sex, race, ethnic origin, creed or political affiliation.

iii. To utilize the rich and diverse cultural traditions of Nigerian peoples in its research for the service of national unity and the social, economic, political and cultural development of Nigeria.

iv. To advance higher learning with a commitment to the ideals of hard work, integrity, discipline and creativeness.

v. To develop a top-quality core of academic staff of world standard committed to true scholarship and research within a Christian ethos.

vi. To attract and retain top class undergraduates and graduates, and prepare them for successful lives and careers in programmes that combine academic excellence with practical skills and entrepreneurial orientation.

vii. To develop academic partnerships and collaboration in teaching and research with institutions of higher learning world-wide so as to expose both staff and students of the University to influences outside their immediate environment.

2.0 POLICY STATEMENTS

2.1 Preamble:

In recognition of the transformative impact of Artificial Intelligence on education, Veritas University, Abuja, is committed to integrating AI technologies into its curriculum, teaching, learning, and research in a manner that is ethical, responsible, and aligned with the university's core values and Catholic identity. This policy serves as a guiding framework to ensure that AI integration respects human dignity, promotes academic excellence, enhances pedagogical effectiveness, and fosters the common good. By embracing AI with transparency, accountability, and a commitment to human-centered innovation, Veritas University aims to equip its community with the knowledge and skills needed to harness AI for meaningful contributions to society while safeguarding against its potential risks.

(a) Part One: Purpose:

This policy aims to ensure that integration of Artificial Intelligence into Veritas University's curriculum of education, teaching, learning and researching are done ethically, responsibly, fairly and lawfully.

(b) Part Two: Scope:

i. This policy applies to all Veritas University Members, management, staff and students.

ii. There is an obligation for management, staff and students to adhere to this policy and principles in administration and academic activities at Veritas University, Abuja.

iii. This policy also applies in context of partnership and collaboration with local, national and international agencies, including academic institutions, churches, communities, government and other industrial groups.

(c) Part Three: Clarifications of Terms and Definitions:

Artificial Intelligence (AI) shall be defined as a scientific and technological discipline dedicated to developing computational systems that simulate human reasoning, learning, and decision-making. AI is categorized into General AI, which aspires to replicate broad human cognitive capacities across domains, and Narrow AI, which utilizes specialized algorithms to execute defined tasks such as analysis, recognition, and prediction.

i. Narrow AI is designed to handle limited tasks such as translating language, predicting the trajectory of storm, classifying images, answering questions, using algorithms to analyze data, classify information or arguably make decisions similar to human expert in a particular field (e.g., medical diagnosis or financial analysis), or, be designed to perform specific tasks such as driving and speech recognition.

ii. Generative AI(GenAI) is a subset of Artificial Intelligence, designed to generate new data or content by learning patterns from large scale datasets. GenAI models, like GANs (Generative Adversarial Networks) and transformer-based models such as GPT can generate highly complex outputs such as text, image, artwork, music, code, and videos that resemble human creations.

iii. Artificial General Intelligence (AGI), put differently, is a single system capable of operating across all cognitive domains and performing any task within the scope of human intelligence.

2.2 Guidance and Ethical Standards

In Line with our Veritas Values and Identity: At Veritas University we are conscious of our core values, vision, objectives, and catholic identity. We are also committed by our mission of promoting the dignity of the human person and the common good, as well as "to inspire and motivate staff and students to discover the truth for the service of God and humanity," (cf. *Staff Handbook*, 2021). The university community acknowledges the emerging role of

Artificial Intelligence and the benefits of these technological advancement in the lives of our staff and students, and the communities we serve, especially in Nigeria. In Veritas University, the use of Artificial Intelligence shall adhere to national and international laws and ethical standards. Artificial Intelligence technologies offer enormous potential in learning, teaching and researching, but can also bring an unimaginable potential risk such as privacy violations, security breaches, cheating, misinformation, bias and discrimination. The policies and principles that are to be discussed subsequently shall help guide and protect Veritas University's approach and integration of Artificial Intelligence into her curriculum, teaching, learning and research activities.

2.3 General Policies and Principles

i. **Protecting the Dignity of the Human Person and Common Good:** Artificial Intelligence related activities and framework for its integration across all departments and faculties in Veritas University are to be developed, implemented and applied in ways that respect the fundamental rights of individuals. It shall also protect the dignity of the human persons and contribute towards their common good, especially the welfare of those who are most vulnerable, or at greatest risk.

ii. **Promoting the Well-Being of All.** Veritas University aims to integrate Artificial Intelligence technologies to enhance human flourishing by improving individual well- being, fostering meaningful dialogue and understanding, supporting both personal and academic growths, and strengthening the university's sense of community, purpose and values. These technologies shall also play a vital role in character development, promoting strong relationships, and encouraging meaningful social connections.

iii. **Harmony with the Search for Knowledge and Wisdom**: As stressed in *Antiqua et Nova* (nos. 113-117), Artificial Intelligence technological integration in Veritas University shall compliment rather than undermine the human search for knowledge, truth and wisdom.

iv. **Accountability, Responsibility and Stewardship**: Integration and use of Artificial

Intelligence technologies in Veritas University community shall be transparent. There shall be disclosure over who is accountable for specific input or activity of Artificial Intelligence. There is also need for regular evaluation and assessment of its performance, ethical compliance, safety and security of Artificial Intelligence systems in Veritas University.

v. **Accessibility and Clarity**: In Veritas University, Artificial Intelligence integration shall be done in a clear and understandable manner. Its methodologies, algorithms and decision -making processes and implementation are to be communicated clearly, easily accessible and readily understood by both technical and non-technical members of the university community. Veritas University is to promote, and where necessary, provide fair and equitable access to Artificial Intelligence technologies and its benefits to all members of the community.

vi. **Administration and Human Decision Marking**: The focus for trust and culture is base on human decision-making. Artificial Intelligence shall only be used in Veritas University as a tool to compliment human-decision making, rather than replace it. In other words, humans retain active and ethical responsibilities for decisions made with help or support of Artificial Intelligence tools.

vii. **Ethical Confidentiality and Privacy:** In Veritas University, the respect for confidentiality and privacy are to be upheld in all Artificial Intelligence related activities. They shall also be integrated into the design and development of Artificial Intelligence systems of the departments, facilities and various units of the University.

2.4 Academic Policies and Principles

i. **Veritas Academic and Research Integrity:** Veritas University, Abuja, shall establish, maintain and reinforce academic and research integrity by establishing a clear guideline on how Artificial Intelligence can be integrated in her curriculum, or used in teaching, learning, assessment and research. Students and staff of every department and faculty shall be educated on the ethical, legal, and social implication of Artificial Intelligence. They shall also

be educated on the foundation AI literacy and applications in educational research. They shall consider the creative and appropriate use of AI to foster responsible implementation.

ii. **Veritas Pedagogical Effectiveness:** Veritas University shall integrate Artificial Intelligence tools in all departments and faculties to enhance and facilitate teaching and learning delivery and outcomes where appropriate. This shall reduce administrative burden and encourage innovation. Staff shall develop and deliver curriculum content that integrates current Artificial Intelligence technologies and concepts, ensuring relevance to modern industry and society needs, as stressed in *Antiqua et Nova* (nos. 50-55).

iii. **General Students' Success:** Veritas University, shall generally integrate AI tools to improve students' engagement, support individualized learning needs, broaden accessibility and enhance the overall educational experience and outcomes for all students, regardless of background, department and faculty.

iv. **Excellence In Research:** Veritas University shall integrate AI with traditional research practices where appropriate, by balancing the technical benefits of AI with ethical considerations, suitability and human oversight to empower researchers to accelerate, innovate, optimize research processes and broaden the impact of research outcomes. The use of AI in research shall be subject to clear governance, ethical guidelines, continuous education training, accountability and transparency.

v. **Collaboration, Engagement with Community and other Industries:** Veritas University shall collaborate where appropriate, with other industries, governments, and community agencies and organizations to advance the responsible integration and use of AI in her academic life. Veritas University, Abuja, shall encourage partnerships and projects that involve external stakeholders, contribute to community understanding and address real-world challenges with AI.

2.5 Policy Review Board and Governance

i. **Policy Review**: This policy shall be reviewed every three years to ensure it stays relevant and effective. Updates shall be made as needed to align with ethical and legal standards.

ii. **Governing Board:** Veritas University shall establish a Governing Board on AI, composed of informed and relevant experts from the university community. The Board, which is responsible to the Vice-Chancellor, shall oversee AI-related responsibilities, ensuring its ethical implementation and positive impact on the university community.

iii. **Responsibilities:** The Board shall make sure AI is used responsibly, support ethical practices, and addresses risks. It shall provide guidelines, review AI- related activities, and take action if there are concerns or violations.

3.0 Guidelines for Integration of AI into University Curriculum

3.1 Curriculum Design and Development

i. All academic departments shall incorporate foundational AI literacy courses in undergraduate programs to ensure that students across all disciplines develop a working knowledge of AI concepts, applications, and implications.

ii. Faculty shall collaboratively redesign course syllabi to include AI-related topics relevant to their fields, ensuring that the content addresses both technical understanding and ethical considerations in the use of AI.

iii. Program curricula shall embed hands-on AI projects and case studies to bridge theoretical learning with practical implementation, promoting experiential knowledge and critical problem-solving abilities in real-world contexts.

iv. Interdisciplinary courses shall be developed to combine AI with subjects such as health sciences, law, business, and the humanities to foster innovation and widen AI's relevance across all fields of study.

v. Each faculty shall periodically review and update AI-integrated content in their

curriculum based on evolving global trends and industry demands, with input from external AI experts and industry stakeholders.

vi. Introduce capstone projects that mandate the application of AI tools or methodologies to solve domain-specific problems, ensuring students acquire practical skills through integrated academic inquiry.

vii. All postgraduate programs shall include advanced AI courses or modules focusing on deep learning, machine learning applications, and AI-driven research methodologies tailored to the discipline.

viii. Course design shall reflect a balance between AI theory and application, including ethical use of generative AI models, bias detection, and limitations of AI in academic contexts.

ix. Elective courses shall be introduced across departments for AI applications in specific fields like AI in healthcare diagnostics, legal analytics, AI-powered journalism, or educational data mining.

x. Curricular integration of AI shall align with national and global frameworks such as Nigeria's AI Strategy and UNESCO's AI in Education recommendations, ensuring relevance and policy coherence.

3.2 Faculty Capacity Building

i. Comprehensive AI training workshops and certifications shall be organized regularly for academic staff to ensure proficiency in AI tools, pedagogies, and the ethical use of emerging technologies in instruction.

ii. Faculty shall be supported to participate in national and international AI conferences, bootcamps, and fellowships to stay updated with global trends in AI teaching and research.

iii. Develop a mentoring program where AI-proficient faculty members coach colleagues who are new to AI concepts and tools, fostering collaborative growth and knowledge sharing within departments.

iv. Incentivize faculty who integrate AI meaningfully into their teaching, through research grants, teaching awards, or professional development opportunities funded by the

university.

v. Organize inter-faculty forums for cross-disciplinary dialogue on AI integration challenges and successes to build a culture of continuous learning and innovation around AI pedagogy.

3.3 Student Capacity Development

i. Offer AI literacy bootcamps and hands-on coding workshops for students from their first year to equip them with practical skills in AI programming and applications from the onset.

ii. Establish AI-focused student clubs or societies that organize hackathons, competitions, and discussions on AI trends, thus promoting informal, peer-led AI learning and innovation culture.

iii. Introduce peer-assisted learning systems where senior students help junior colleagues navigate AI-related tools and assignments, building both collaboration and mastery.

iv. Create AI internship and industry attachment opportunities with partner tech companies to expose students to real-world applications and tools used in AI ecosystems.

v. Provide free access to AI software platforms, coding environments, and cloud-based tools for students, ensuring equitable learning regardless of individual financial circumstances.

3.4 Digital Infrastructure and Resources

i. Upgrade the university's ICT infrastructure to support AI software, large data processing, and remote access to tools, enabling effective implementation of AI in teaching and research.

ii. Establish a centralized AI resource hub (physical and digital) containing curated datasets, open-source tools, learning modules, and academic papers to support interdisciplinary AI learning.

iii. Ensure reliable, high-speed internet connectivity across all departments to facilitate

uninterrupted access to AI platforms, simulations, and cloud computing environments used in teaching.

iv. Provide cloud computing credits or partnerships with providers like AWS Educate, Google Cloud for Education, or Microsoft Azure to facilitate resource-intensive AI coursework.

v. Create a virtual lab environment accessible to students and faculty where AI models can be tested, trained, and deployed securely without needing individual high-end computers.

3.5 Teaching and Pedagogical Innovation

i. Encourage lecturers to use AI-powered tools for adaptive learning that personalize student experiences by analyzing progress and suggesting tailored learning materials or exercises.

ii. Integrate AI-based language and writing support tools into academic support programs to help students enhance their communication and writing skills effectively and independently.

iii. Utilize AI chatbots in course management to handle routine student queries about assignments, deadlines, and course content, reducing administrative burdens on lecturers.

iv. Adopt AI tools for automatic grading of assignments, especially in large classes, to improve turnaround time and provide consistent, objective feedback to students.

v. Encourage the use of AI-driven learning analytics to monitor student engagement, identify at-risk learners, and intervene early to improve academic outcomes and retention.

3.6 Assessment and Evaluation

i. Reform traditional assessment methods to include AI-powered simulations, projects, and data analysis tasks that reflect real-world applications rather than rote memorization.

ii. Use AI proctoring tools judiciously during online assessments to ensure academic integrity while balancing privacy and ethical concerns in surveillance.
iii. Develop rubrics that assess not only technical competence in using AI but also critical thinking, ethical reasoning, and creativity in applying AI in assignments.
iv. Use AI tools to generate diversified, adaptive quizzes that cater to various learning paces and levels, promoting mastery rather than test anxiety.
v. Promote the use of AI in formative assessment processes, such as feedback generation on student drafts, allowing for iterative improvement of academic submissions.

3.7 Research Advancement

i. Prioritize research projects that explore AI applications in solving local problems, such as agricultural productivity, disease surveillance, and educational equity in Nigeria.
ii. Establish an interdisciplinary AI research lab within the university, bringing together faculty and students from various departments to collaborate on AI-based solutions.
iii. Provide seed funding for AI-related undergraduate and postgraduate research projects, encouraging innovation and academic exploration within the student body.
iv. Encourage publication of AI research outputs in reputable international journals and conferences, highlighting Veritas University's role in shaping the AI discourse.
v. Build partnerships with global AI research institutions to foster collaborative research, joint publications, and exchange programs for faculty and students.

3.8 Policy, Ethics, and Governance

i. Develop an institutional AI ethics policy that outlines acceptable uses, transparency requirements, and accountability measures for AI use in academics and administration.
ii. Introduce compulsory coursework on AI ethics and responsible AI in every program that integrates AI to build student awareness of its societal, legal, and moral implications.
iii. Set up an AI governance board at the university to oversee implementation, resolve ethical dilemmas, and ensure compliance with best practices and national regulations.
iv. Include modules that critically examine bias in AI systems and teach students how to design inclusive and fair AI applications.
v. Require ethical review clearance for all research projects involving AI applications, especially those using sensitive data or affecting vulnerable populations.

3.9 Partnership and Community Engagement

i. Partner with local industries, government agencies, and tech startups to align AI education with national needs and ensure students' AI skills match workforce demands.
ii. Launch public AI literacy programs where students teach community members basic AI applications, promoting social responsibility and service learning.
iii. Establish university-industry collaborations to develop AI solutions for real-world problems, offering students opportunities to co-create and test prototypes in live environments.
iv. Host an annual AI Innovation Fair where students and faculty showcase projects, receive feedback from industry experts, and attract potential investors or collaborators.
v. Integrate community challenges into student AI projects to enhance learning while delivering practical value to society, especially in education, health, and environmental management.

3.10 Administrative Integration and Monitoring

i. Incorporate AI in university operations such as admission analytics, alumni engagement, and library services to demonstrate institutional AI leadership beyond the classroom.

ii. Mandate annual departmental reports on AI integration progress, highlighting achievements, challenges, and actionable plans to strengthen teaching, learning, and research impact.

iii. Conduct biannual stakeholder reviews involving students, faculty, industry partners, and alumni to assess AI integration outcomes and recommend improvements.

iv. Ensure equal access to AI opportunities for students from all socioeconomic backgrounds by embedding equity considerations into policies and resource allocation.

v. Integrate AI literacy into the staff development programs for non-academic personnel to enhance operational efficiency and AI acceptance university-wide.

4.0 Summary

4.1 The establishment of a comprehensive Policy and Guidelines for the Integration of Artificial Intelligence (AI) into the Veritas University curriculum constitutes a pivotal academic and strategic initiative aimed at fostering institutional excellence, pedagogical innovation, and global competitiveness. In contemporary higher education, AI has emerged as a transformative force that redefines knowledge creation, dissemination, and application. Its structured integration within the University's academic ecosystem is, therefore, essential for nurturing digital literacy, critical reasoning, and interdisciplinary competence among students and

faculty.

4.2 A formalized policy framework ensures that AI integration is coherent, ethically grounded, and aligned with the University's mission of intellectual, moral, and professional formation. By embedding AI concepts and tools into curricula across disciplines, Veritas University can promote a dynamic learning environment that emphasizes adaptive learning, data-driven decision-making, and research-driven innovation. This structured approach will further enhance teaching methodologies through automation, predictive analytics, and personalized learning systems, while also improving institutional efficiency and quality assurance processes.

4.3 Moreover, the guidelines will serve as an academic governance mechanism to regulate ethical AI use, data protection, and academic integrity, ensuring compliance with both local and international standards. They will also facilitate continuous capacity development for academic staff, enabling them to effectively integrate AI tools into pedagogy, research, and community engagement. Through such institutional alignment, Veritas University will cultivate a generation of graduates who are technologically competent, ethically conscious, and globally relevant.

4.4 In essence, the integration of AI through a well-defined policy and implementation framework transcends technological adoption; it signifies a holistic transformation toward an evidence-based, innovative, and future-oriented academic culture. This initiative will reinforce Veritas University's commitment to excellence, human-centered innovation, and its strategic vision of shaping intellectual leaders capable of driving sustainable development in an AI-driven world.